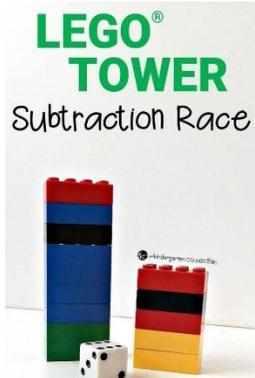
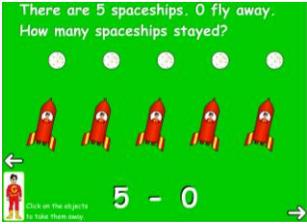


EYFS Maths Home Learning Activities 15.6.20-19.6.20

Home learning	<p>We are learning:</p> <ul style="list-style-type: none"> To continue to explore taking away and counting back during subtraction activities. 				
Things to watch	<ul style="list-style-type: none"> Numberblocks -Series 3 Episode 12: Numberblock Rally. Number rhymes which count backwards e.g. 5 Little Speckled Frogs, 5 Little Ducks, 10 Green Bottles, 5 Little Men, 10 Fat Sausages, 5 Currant Buns etc (all available on YouTube) 				
Helpful tips	<p>Remember these activities are a guide to help you at home. They do not have to be done in order. All activities can be simplified or made more challenging by you depending on where your child is working at. If you have any questions about the learning or activities email EYFS@new-swann.leics.sch.uk and Miss Wilman will be able to support you.</p>				
	1	2	3	4	5
	<p>Listen to the song "Ten Fat Sausages Sizzling in a Pan". https://www.youtube.com/watch?v=YNNBHQTfb8k</p>  <p style="text-align: center;">Ten fat sausages</p> <p>Use 10 objects and pretend they are sausages (Lego bricks, counters, pencils...) Each time, 2 sausages are taken away.</p> <p>Encourage your child to count backwards aloud as they remove the objects/sausages: '9, 8.'</p> <p>Have a go at recording the number sentence together: $10-2=8$ and so on.</p>	<p>Watch Numberblocks - "Numberblock Rally" Series 3 Episode 12</p>  <p>Ask your child about what they noticed in the episode.</p> <p>Point out that the Numberblocks used the word <i>minus</i> for take away and talk about how minus is another way to say take away.</p> <p>Ask questions such as: What happened when Numberblock 10 lost one wheel? How many wheels did they have left? What happened when 2 wheels fell off Numberblock 8?</p> <p>You could "act out" the episode together using Lego bricks or blocks to create your own Numberblocks.</p>	<p>Make a 'cave' by using an over turned empty box. Hide 5 toy animals (or something else similar) under the box. Ask your child to show this on their fingers.</p> <p>Take 2 animals out and make up a story e.g. These 2 crocodiles are going for a swim. How many crocodiles are left in the cave now? Work together to turn down 2 fingers to find out how many are left.</p> <p>Remove the box to check. Record the subtraction $5 - 2 = 3$. Repeat with different amounts, using key questions to encourage mathematical thinking, e.g.</p> 	<p>Play the subtraction race game!</p>  <p>You will need 2 or more players. Each player needs the same amount of bricks in their tower - start with 10 to begin with (if you don't have Lego bricks, you can find something else). Each player takes it in turn to roll the dice and take away that amount of bricks. Encourage your child to count back find the total e.g. taking away 3 bricks "9, 8, 7". See if you can write the number sentence to match.</p> <p>The winner is the first person to get to zero.</p>	<p>Play the 'Simple Take Away' games on TopMarks. Follow the link (https://www.topmarks.co.uk/Flash.aspx?f=TakeAway)</p>  <p>Choose 'Work out the answer within 10' and choose an object.</p> <p>Say the number sentence aloud, e.g. $9 - 4$. As you click on the objects to take them away, count backwards aloud together, e.g. "8, 7, 6, 5!"</p> <p>Children could use different methods to help them find the answer e.g. counting back on their fingers, number lines, objects, pens and paper to draw pictures...</p>