

2nd June 2020

Dear Parents/Carers

As promised, I'd like to let you know about the plan for this week's learning beginning on Wednesday. Going forward you will notice there are weekly tabs on the Home Learning website. This will allow me to upload any resources needed and to give you additional information on the tasks for the week. Most of the tasks should be able to be completed off of the screen but there are some of you who might need a pack if you cannot print bits off. If this is the case then please pick up a pack from school between 3:30 and 4:00 on any day. Please ensure you stick to these times.

Literacy

Over the next few days we are going to be finishing off our work on Romeo and Juliet. The children were producing some excellent work on the story and I thought it would be nice to complete the unit. Don't worry about the text as we have uploaded it to the Home Learning website for the children to use.

Wednesday- Re-read the book so far to remind you about the events prior to school closing. Read up to Page 32 (In desperation they agreed a devious and dangerous plot). Your task is to choose four objects/images to sum up the story so far. Draw your image/object and then explain why you have chosen it and why it is important the story. I have uploaded an example to the website.

Thursday- Read to page 33. Today we're going to learn about the Friar's cunning plan to help Romeo and Juliet. This is a really important part of the story and we need to be clear on what his plans are. On the website you'll see an actual extract from the play explaining the friar's plan in more detail. Read it carefully and see if you can work out what it is saying. Your task is to break the friars plan down into ten steps. Make sure you include everything that the different characters need to do for the plan to work. There is a template and an example on the website if you wish to use it.

Friday- Read up to Page 37. Today we learn about another death in the story. I would like you to explore this news by thinking about how some of the other people in the story would react. Think about their relationship with the person who died and what their feelings about the death might be. I have uploaded a worksheet for you to use if you wish and have given an example of what you might write for one of the characters.

We are also going to be starting a new book for guided reading which has also been uploaded. Read through the chapters and complete the VIPERS activities. There are two sessions for this week.

Maths

Wednesday- It's the first day back so we're taking it easy to start with. We're going to be solving some puzzles using number cards today. There are some number cards uploaded to the website which you can print off to use or you can just make your own. Have a look at the puzzles and see if you can find the solutions.

Thursday- Problem Solving (Escape Room). Work your way through the problems to see if you can conquer the Escape Room. Give yourself 40min to see if you can solve the puzzles and crack the code to escape the room.

Friday- Today we're going to work through the BBC Bitesize challenges. These are set every Friday and test your problem-solving skills. Start with problem 1 and work your way through the challenges. If you get stuck, click on my clues on the Home Learning website to help you.

Topic (Thursday/Friday)

Mrs Jenner and I have come up with a whole topic to do with creating your own Theme Park. We hope this will last for around 4 weeks and we've packed it full of lots of different activities. We've uploaded the plan for the first 10 activities to the website as well as the resources needed. This week we are going to be completing the first two activities. Please send pictures of your work and I can share them with the class so we can all see what you've been doing.

PE

Thursday- We're going to be practising our tennis skills. If you've got a racquet and ball at home then why not join us. If you haven't got a racquet then use your hand. We're going to start by practising some basic skills. Have a go at the following activities and see how you get on:

1. Walk around your garden while keeping the ball in the air. If you find this too easy then try doing it while jogging.
2. Repeat the first activity but keep flipping the racquet over.
3. Make an obstacle course and see if you can complete the course while bouncing the tennis ball in the air.
4. Bounce the ball 5 times and then swap without stopping to hit it up for 5 times. Repeat and see if you can reach 50.
5. Find a wall space preferably outside. Draw a target (roughly the size of a side plate) using chalk or use paper. Bounce the ball and, using a forehand, see how many times out of 10 you can hit the target. Try a few more times and see what your highest score is. Repeat with your backhand.

As ever, please keep sending me examples of your work. I can share them with the class and we can all see the work you've been doing at home. With being back in school, I may not be able to reply as regularly to your emails but will still try to do this as often as possible as I know some of you enjoy the feedback. Please let me know if there's anything I can help you with.

Many Thanks.

Mr Skinner year6@new-swann.leics.sch.uk