

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

There will be daily tasks posted for English, Maths and phonics (for some pupils).
There will be other subject areas provided for but this may not be for the first few days whilst teachers are busy re-planning their work for online learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	We provide daily phonics, maths, writing and a variety of activities across the curriculum linking with our current topic area. We encourage practical and outdoor learning experiences rather than solely paper based and digital learning.
Key Stage 1	Reading/Phonics: 1 hour English: 45 minutes Maths: 1 hour Other subjects : 1-1.5 hours
Key Stage 2	Reading: 30 minutes English: 1 hour Maths: 1 hour Spellings: 30 minutes Other Subjects : 1-1 ½ hours

Accessing remote education

How will my child access any online remote education you are providing?

Work will be set via Teams, Purple Mash or emailed to the children.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will ask parents of pupils to let us know if this applies to them. We will then provide packs of work that can be collected from the school office once they are collated.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- work will be set on Purple Mash for the children to complete
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home and also online
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- we would hope that all pupils and parents engage with the activities provided by the class teachers. We would expect that if there were any issues with this, parents would contact the class teacher via email or the school office.
- the teachers will also keep in contact with parents to ensure the children are engaging, completing and handing in completed work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- if there are any concerns with your child's engagement with their learning the class teacher will contact parents to discuss this and we will offer any extra support that is necessary.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will provide some feedback/acknowledgement against most pieces of work submitted. They will not be extensively marking each individual piece but will be selecting certain tasks to give more detailed feedback on. Please be reminded that teachers during national lockdowns will be providing daily online work for those pupils at home but will also be delivering live lessons to critical workers' children and vulnerable pupils thus doing double their usual teaching load.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child takes up a place in school, they will receive support and differentiated work as normal.
- If your child is working from home, you can email the class teacher for support and guidance.
- We can also provide paper copies of work where needed.
- Work is adapted depending on the year group your child is in.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils will receive daily work posted on Purple Mash by their class teacher. The same information as above applies.