

## New Swannington Pupil Premium Strategy Statement 2019/20

### Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium is to narrow the gap between pupil groups. As a school we have a good track record of ensuring that pupils make good progress, but historically levels of attainment are lower for FSM (eligible for free school meals) – this is also a national trend. Through targeted interventions we are working to eliminate barriers to learning and progress. Many children start school with low attainment on entry and our aim is to ensure that they make accelerated progress in order to reach age related expectations as they move through the school.

The Sutton Trust Report (2011) summarises research evidence on improving learning, we have used this to make more informed choices about which interventions will be most effective. Our plan for 2019/20 is to provide interventions which predominantly focus on improving feedback, developing self-confidence, increasing parental engagement and improving attendance. We have a Teaching and Learning Lead Teacher in place, who along with the Inclusion Coordinator and Key Stage 1 Coordinator are supporting the drive to further develop consistently high standards of teaching across the school, share best practice and provide targeted support and intervention for pupils. We have a Family Support Officer who supports children in school and has taken on board the role of attendance officer. Working alongside her we have a Family Link Officer who supports parents with a range of issues and difficulties in their homes. As a school we strongly advocate the ideas and ethos of Forest schools and are lucky to have a 2 fully trained and qualified members of staff. This team of staff help to enable children to remove barriers and be ready to learn. In addition to this we will focus on earlier intervention, increasing interventions on offer in lower KS2 and KS1.

#### Number of pupils and pupil premium grant (PPG) received 2019/20

Total number of pupils on roll	191
Total number of pupils eligible for PPG	20 (7 of which are PP+)
Total amount of PPG received	£33,260

## Nature of Support 2019/20

Focus on Reading in the curriculum

Focus on social, emotional and behaviour

Focus on enrichment beyond the curriculum

Focus on families / Community

### **Curriculum Focus:**

Increase in % of pupil premium children working at or above age related expectations in reading, writing and maths

## Barriers to Learning 2019/20

Attendance is lower than the average for a number of our pupil eligible for PP.

The language skills of some of our children in EYFS is lower than that of their peers

Parental engagement is not as good as we would like amongst some of our PP families

A number of our children eligible for the PP grant have a range of emotional needs

Some of our children eligible for PP lack real life experience and experiential learning

A high percentage of PP children are also on the SEND register

Planned Pupil Premium Expenditure by item/project 2019/20				
Year Group	Item/Project	Cost	Objective	Desired Outcome
Key stage 2	One to one tuition in maths for children in Years 3, 4, 5 and 6	£2000	Targeted support in maths to ensure accelerated progress	Pupils more confident mathematicians. Pupils make better than expected progress.
	One to one tuition in English for children in Years 3, 4, 5 and 6	£2000	Targeted support in English to ensure accelerated progress	Children more confident in contributing to class discussions. Can talk more confidently about where they are and next steps for improvement.
	SATs booster sessions X 15 One to one x 4	£2000	Targeted support in Mental Maths to ensure accelerated progress	To accelerate learning in maths
	Forest schools- training, materials & salary	£7600	To provide opportunity for experiential learning	Children develop communication skills. Children are able to work collaboratively. Children have the opportunity to learn practical skills outdoors.
Key Stage 1	Talk Boost X 3 per week for 10 weeks	£1600	To move children working below expected to working at expected progress in speaking	Children made progress and are now working at expected levels in speaking listening and communication
	One to one tuition in maths and English for children in Years 1 and 2	£1600	Targeted support in English and maths to ensure accelerated progress	Children more confident in contributing to class discussions. Can talk more confidently about where they are and next steps for improvement.
Planned Pupil Premium Expenditure by item/project 2019/20				
Year Group	Item/Project	Cost	Objective	Desired Outcome and how we will measure impact
Whole school	Family Support Worker supporting vulnerable families	£7000	Parents engage more with children's learning and the school	Much of the work is focussed on supporting parents in crisis and to support parents in extending their own skills and helping children at home. Improved attendance. Developing stronger relationships between school and home.
	Behaviour Support Worker	£1800	To support vulnerable children with challenging behaviour, friendship issues and bereavement	Children supported emotionally. Fewer conflicts. Improved classroom behaviour.

	Breakfast Club	£1980	Attendance improves	Children have a calm and happy start to the school day. Improved attendance is evident from monitoring.
	Lunchtime equipment	£500	To support children to have alternative activities when they prefer a calm or quiet lunchtime.	Children's emotional needs are being met at unstructured times of the day.
Whole school	School trips/special experiences/residentials/theatre groups	£500	For all children to have the same opportunity to participate in all of the experiences and activities the school has to offer.	All children have equal opportunity to experience a wide range of enrichment activities. No child is discriminated against.
<b>Planned Pupil Premium Expenditure by item/project 2019/20</b>				
Year Group	Item/Project	Cost	Objective	Desired Outcome and how we will measure impact
	Whole class ensemble tuition	£1400	Children experience learning an instrument.	Children learn that practising improves performance. Children develop the discipline to practice regularly.
	Hardship support- school uniform etc	£1500	Children have equal opportunity within school.	No child is discriminated against. No child feels different from their peers. Children have equal access the curriculum.
	Development of reading resources and whole class reading resources	£2000	Percentage of pupil premium children achieving greater depth in reading is increasing.	Suitable reading materials are available to appeal and engage all children. Lower ability pupil premium children have access to higher level reading texts to develop their skills.
	<b>Total</b>	£33480		

