

# New Swannington Primary School

## Pupil premium grant expenditure: Report to governors: For Academic Year 2018/2019

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### Context

#### Description based on contextual data

New Swannington Primary School is a one form entry school in the North West of Leicestershire. The school is rated 'good' by OFSTED and national test results are in line or above national. The school is popular with a large percentage of children travelling from out of our catchment area. There were 191 children on role during 2018-2019 nearing full capacity at 203.

The percentage of Pupil Premium pupils is 38.2%.

A number of Pupil Premium pupils are also on the SEN register (37%) and many are or have been in local authority care or had social care input (55%).

50% of pupils receiving pupil premium are boys.

The indices of deprivation percentile rankings, places the school almost into the lowest quartile (74.6%) of the country for adult education and skills. Many of our families are on low incomes and often have more than one job involving shift work.

## Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	191
Total number of pupils eligible for PPG	20 (including 8 PP+)
Amount of PPG received per pupil	£1320 PP    £2300 PP+
<b>Total amount of PPG received</b>	<b>£34,240</b>

Previous progress of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)													
Progress made by Disadvantaged 2017-2018													
		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
		Dis	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis	All
	Reading	6.0	5.6	3.8	3.9	3.0	3.7	3.0	3.9	3.0	4.1	5.7	4.5
	Writing	5.3	5.6	3.8	3.8	2.7	3.1	2.5	3.3	3.0	4.0	8.3	4.8
Maths	6.0	5.1	4.2	4.1	4.3	3.2	2.0	3.3	8.0	3.8	4.7	4.9	

**Include additional performance measures relevant to your school phase**

.In EYFS 1 child was PP and they achieved a GLD so PP was 100%

**Current performance of disadvantaged pupils**

(pupils eligible for free school meals or in local authority care for at least six months)

**2018/19**

Progress made by Disadvantaged children 2018/2019

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	Dis	Non	Dis	Non	Dis	Non	Dis	Non	Dis	Non	Dis	Non
Reading	7.0	5.8	5.5	3.7	3.6	3.7	2.7	3.2	2.5	4.0	3.0	4.6
Writing	6.0	5.3	5.5	3.9	3.2	3.7	2.7	2.7	4.5	3.8	3.0	4.3
Maths	6.0	5.3	5.5	4.0	3.2	3.9	3.0	3.0	5.0	3.4	2.7	3.5

Pupil premium pupils account for a small percentage of children in each class (ranging from 1 to 5.)

**KS1 2018-2019 Attainment**

	PP	non
Reading at or above	50%	81%
Writing at or above	50%	85%
Maths at or above	50%	80%

There were only 2 pupil premium children in this group and 1 of them was SEN. The other child was at greater depth in all areas.

**KS2 2018-2019 Attainment**

	PP	non
Reading at or above	67%	71%
Writing at or above	67%	63%
Maths at or above	100%	71%

**33% in reading achieved greater depth but there was no greater depth in writing or maths however there were only 3 children in this group.**

*Include additional performance measures relevant to your school phase*

In EYFS there were 4 PP children and 25% of them achieved GLD.

## Summary of PPG spending 2018/19

### Objectives in spending PPG:

We have high aspirations and ambitions for our children and we believe that no child should be left behind. We are determined to ensure that our children are given every chance to realise their full potential. We believe that one of the biggest barriers for children can be poverty of expectation and so are determined to create a climate that does not limit a child's potential in any way.

At New Swannington Primary School we believe that every child must be provided with opportunities to develop socially, emotionally, academically and physically to achieve the highest possible standards. We are an inclusive learning community that is committed to ensuring that all of the children in our care are happy, enthusiastic and purposeful learners

Historically our levels of attainment are lower for FSM (eligible for free school meals) – this is also a national trend. OFSTED says that 'national figures indicate children from poor socio economic backgrounds particularly those from White British backgrounds are still most likely to be failed by the system.' Our school matches this group and although we have a good track record of ensuring that pupils make good progress our key objective in using the Pupil Premium is to maintain and accelerate progress between pupil groups.

Through targeted interventions we are working to eliminate barriers to learning and progress. Many children start school with low attainment on entry and our aim is to ensure that they make accelerated progress in order to reach age related expectations as they move through the school.

Using research (Education Endowment Fund, OFSTED Pupil Premium Report Feb.2013) we have made informed choices about which interventions will be most effective. Our plan for 2018/19 provides interventions which predominantly focused on developing reasoning in maths, phonics tuition, one-one tuition through booster groups, Forest Schools, Talk Boost and targeted resources.

In addition, our Family Support and Family Link Worker alongside assertive mentoring supported pupils social and emotional needs. The Inclusion Coordinator and Key Stage 1 Coordinator/Teaching and Learning Lead support the drive to further develop constantly high standards of teaching across the school, share best practice and provide targeted support and intervention for pupils.

**Summary of spending and actions taken:**

Pupil Premium Expenditure by item/project 2018/19				
Year Group	Item/Project	Cost	Objective	Desired Outcome
	One to one tuition in maths for children in Years 1, 2, 3, 4, 5 and 6	£3000	Targeted support in maths to ensure accelerated progress	Targeted children to make expected or better than expected progress to ensure more children working at and where appropriate greater depth maintained and achieved.
	One to one tuition in English for children in Years 2, 3, 4, 5 and 6	£3000	Targeted support in English to ensure accelerated progress	Targeted children to make expected or better than expected progress to ensure more children working at and where appropriate greater depth maintained and achieved.
	Small group booster tuition for Y1 and Y2.	£1500	Targeted support in Phonics to ensure pass in phonics screen.	To be at national in Year 1 phonics screen and Y2 retakes.
	SATs booster sessions X 15 One to one x 4	£1700	Targeted support in Mental Maths to ensure accelerated progress	To accelerate learning in maths
	Forest schools- cascade to additional member of staff/ materials / staff	£2000	To provide opportunity for experiential learning	Children develop communication skills. Children are able to work collaboratively. Children have the opportunity to learn practical skills outdoors.  Improved Boxall scores in identified areas.
Key Stage1 / EYFS	Part fund specialist language and music teacher for Key Stage 1 and EYFS	£3250	Enrichment	Broaden experience / enjoyment

Year Group	Item/Project	Cost	Objective	Desired Outcome and how we will measure impact
	Reading Intervention for EYFS	£1500	Targeted 1:1 reading support in EYFS	Accelerated progress in reading with significantly higher % of children achieving GLD than entered EYFS at ARE.
	Talk Boost X 3 per week for 10 weeks	£1600	To move children working below expected to working at expected progress in speaking.	Improved scores in key communication areas (using TT data.)
Whole school	Family Support Worker supporting vulnerable families	£7000	Parents engage more with children's learning and the school	To support parents in crisis and extend where appropriate their own skills in helping and supporting children at home.  Improved attendance for children with below 90% attendance.  Develop stronger relationships between school and home.
	Assertive mentoring	£1300	To support academic and social development	Pupil Premium children have regular opportunities to discuss their learning journey and solutions to any difficulties they are experiencing sought.
	Family Link Worker	£1800	To support vulnerable children and their families with challenging behaviour, friendship issues, health, financial and housing.	Families supported enabling children to attend school and access the curriculum.
	Breakfast Club	£2000	Pupil Premium children attendance improved and children ready to learn at the start of the day.	Improved attendance for pupil premium children (lower than 90%.)  Children ready to learn at the start of the day.
Whole school	School trips/special experiences/ residential trips /theatre groups.	£2000	All children have the same opportunity to participate in all of the experiences and activities the school has to offer.	All children have equal opportunity to experience a wide range of enrichment activities .% of Pupil Premium children accessing clubs and opportunities in line with Non Pupil Premium children. No child is discriminated against.

Year Group	Item/Project	Cost	Objective	Desired Outcome and how we will measure impact
	Whole class ensemble tuition	£1400	All children have the opportunity to experience learning an instrument.	Pupil Premium children who wish to continue instruments beyond initial trail funded to do so. Children learn that practising improves performance. Children develop the discipline to practice regularly.
	Hardship support- school uniform etc	£1800	Children have equal opportunity within school.	No child is discriminated against. No child feels different from their peers. Children have equal access the curriculum.
	<b>Total</b>	£34850		



<b>Report completed by</b>	Vanessa Brooks & Emma Mitchell
<b>Role in School</b>	Vulnerable Groups Co-ordinators
<b>Date</b>	25.9.18
<b>Pupil Premium Governor</b>	Name: Nick Fordyce Chair of Governors
<b>Date shared with Governing Body</b>	3.10.19