

8th June 2020

Dear parents/carers

I hope that everyone has enjoyed a little more freedom this week and is well and staying safe. For those of you who are at home here is some home learning for this term / week.

*Remember, do as much or as little home learning as you can. Everyone's circumstances are different at home and juggling children and work is not easy! These are just ideas to help and to give you a focus covering the things we would have done in school. If you do something every day, no matter how small it will help.*

This week we are going to start a new topic which follows the whole school term topic of theme parks. Year 1 is focussing on 'Safari Parks.' The aim is to find out about different animal groups and then to plan, design and make our own model safari park by the end of this term. This week we are focussing on mammals.

Activities to have a go at this week:

### English

- Recap all of the ways to make the phoneme ai/ay/a-e/eigh. You can watch a clip on you tube at <https://www.youtube.com/watch?v=ROKNNvuGpEo> or Mr. Thorne does phonics at <https://www.youtube.com/watch?v=UCE3ZOoRCoE> to help recap these. There are also some activities on Education City to have a go at.
- Oxford Owl have added lots of free books, including many of those we use in school to their free library for a temporary period. I have recently emailed you a link and login details for this.
- Talk about any visits you may have had to safari parks. Where did you go? What did you see? Think about the animals you might have seen. If you were going to set up your own safari park which animals would you like to include?
- Watch 'Why elephant has a trunk' at <https://www.youtube.com/watch?v=PkoN5Q-RfWc> Talk about the setting, characters and what happens. Create a story map of the story. Write a description of elephant.
- Recap using apostrophes for contraction, like when 'I am' becomes I'm and the apostrophe is in place of the 'a.' Complete the apostrophe activities on Education City and Active Learn.

## Maths:

This week in **Maths** we are revisiting number bonds to 20.

- Practise addition bonds and subtraction facts of 10 and 20.  
e.g.,  $9+1=10$ ,  $2+8=10$ ,  $10-2=8$  etc.
- Play number bond skittles. You will need 10 skittles (you could make these out of bottles at home.) Roll the ball and count how many you have knocked over. How many more would you need to have knocked over to make 10. Record the number sentence, e.g.  $2+8=10$  would show that I knocked over 2 skittles and would need 8 more to make 10. You can repeat this but work out how many more you would need to make 20.
- Complete the number bonds to 10 and 20 activities on Education City including missing number problems. There are also some worksheets in the folder on Home Learning.
- Watch the whole part diagram video on the school you tube channel.

## Complete Recap Other activities to try this week

### Science:

- Using toy animals or the animal photo cards in the Home Learning folder sort animals in lots of different ways, e.g. animals with fur/without fur, animals with 2 legs/4 legs, animals that can swim etc.
- Watch the BBC bite size clip about mammals.  
<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb>
- Complete the activities on Education City about animals – we will be finding out about animal groups (mammals, fish, birds, reptiles etc. over the next 4 weeks.)
- Draw, label and find out about a mammal of your choice.

### This Week's Challenge:

- Find out about Tingatinga art. There is a useful clip at  
<https://www.youtube.com/watch?v=pJhSfGZjEck>



Have a go at Creating your own Tingatinga drawing or painting.

Keep sending in your work to [homelearning@new-swann.leics.sch.uk](mailto:homelearning@new-swann.leics.sch.uk) if you want to see it on the face book page or [Year1@new-swann.leics.sch.uk](mailto:Year1@new-swann.leics.sch.uk) if you just want to show me.

If you have any questions you can email me at [Year1@new-swann.leics.sch.uk](mailto:Year1@new-swann.leics.sch.uk)

Missing you all and hopefully see you soon,

*Mrs. Mitchell*