


EYFS Maths Home Learning Activities 6.7.20-10.7.20

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| Home learning | We are learning: <ul style="list-style-type: none"> To explore ways of measuring length, height and distance and to use everyday words to describe them | | | | |
| Things to watch | Watch Numberjacks - Measured response Series 2 Episode 6 https://www.youtube.com/watch?v=OqhVCeIIOss | | | | |
| Helpful tips | Remember these activities are a guide to help you at home. They do not have to be done in order. All activities can be simplified or made more challenging by you depending on where your child is working at. If you have any questions about the learning or activities email EYFS@new-swann.leics.sch.uk and Miss Wilman will be able to support you. | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| | <p>Make snakes out of playdough in lots of different lengths.</p> <p>Talk about which of these snakes is the longest/shortest. How do you know?</p> <p>Work together to order the snakes from shortest to longest.</p> | <p>Look at the heights of the animals (download the word document - animal heights on the home learning page). If you can't print the animals draw your own or find objects from around the house to measure.</p> <p>Explore using different things from around the house to measure the animals' heights e.g. paperclips, pasta...</p> <p>Discuss the heights of the animals and then record the number of objects you used to measure the height. <i>Which number is bigger? Who is taller? Who is shorter?</i></p> | <p>Draw around your child's foot. How could we measure this?</p> <p>Use objects such as paperclip, pencils, glue sticks past etc to measure the footprint. Write the number of items used next to it.</p> <p>Do the same for other people's feet in your family. Encouraging your child to estimate whose footprint is longer/shorter and how many long they think it might be.</p> | <p>Play a game to find out who can throw a beanbag the furthest distance!</p> <p>Chalk a starting line on the ground and remind your child that we always have to start from the same place to make measuring fair. Take it in turns to throw a beanbag or ball and then count how many steps you need to take from the starting line to the beanbag/ball. Record the score.</p> <p>Whose number is the highest? Who threw their beanbag the furthest distance?</p> | <p>Watch Numberjacks - Measured response Series 2 Episode 6 https://www.youtube.com/watch?v=OqhVCeIIOss</p> <p>Talk about what is happening to the different objects.</p>  |