
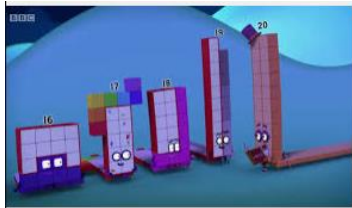



## EYFS Maths Home Learning Activities 22.6.20-26.6.20

<b>Home learning</b>	<b>We are learning:</b> <ul style="list-style-type: none"> <li>To consolidate knowledge and understanding of numbers to 20.</li> </ul>				
<b>Things to watch</b>	<ul style="list-style-type: none"> <li>Numberblocks - Tween Scenes Season 4 Episode 14 - available on BBC iPlayer</li> <li>Numberblocks - Tall Stories Season 4 Episode 12 - available on BBC iPlayer</li> </ul>				
<b>Helpful tips</b>	Remember these activities are a guide to help you at home. They do not have to be done in order. All activities can be simplified or made more challenging by you depending on where your child is working at. If you have any questions about the learning or activities email <a href="mailto:EYFS@new-swann.leics.sch.uk">EYFS@new-swann.leics.sch.uk</a> and Miss Wilman will be able to support you.				
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	<p>Watch Numberblocks Season 4 Episode 14 (Tween Scenes). This episode focuses on the numbers 11-15.</p> <p>Talk to your child about what they noticed. Talk about how the numbers 10-15 have a pattern, they all start with number 1.</p> 	<p>Watch Numberblocks Season 4 Episode 12 (Tall Stories). This episode focuses on the numbers 16-20.</p> <p>Talk to your child about what they noticed. Talk about how these numbers followed the same pattern as the numbers 10-15- they are all built with the number ten.</p> 	<p>Talk about the episodes of Numberblocks you have watched. Can your child remember the pattern of the numbers 10 to 19?</p> <p>Watch this video to see how everyday objects can be used to show the numbers.  <a href="https://www.youtube.com/watch?v=Guk-GlshE_s">https://www.youtube.com/watch?v=Guk-GlshE_s</a></p> <p>Use Lego, bricks, pegs on a string, bundles of straws or pens to make the numbers.</p> <p>Show your child the number 10. Talk about how the 1 shows that there is 1 ten. Use ten of your chosen object to group together..</p> <p>Then explore making the other numbers 11 to 20. Talk about how the 1 shows 1 ten each time. Then collect the loose objects to make the "ones digit". When you get to 20, you will need 2 lots of 10. Talk about how the 2 digit tells us this.</p>	<p>Play 'Race to 20'. Write out the numbers 1-20 in a long track. Each player will need a track. See picture.</p>  <p>Take it in turns to roll a dice and collect the corresponding number of counters to fill your track or mark the number off by putting a cross through it. The first person to build up exactly 20 wins!</p>	<p>Hide the numbers 10-20 around the house or garden. Ask your child to help you put them in the correct order. Ask questions such as:</p> <ul style="list-style-type: none"> <li>Which number should come first? Why?</li> <li>Which number comes next?</li> <li>How do you know?</li> <li>What's one more than that?</li> </ul> 