



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- Renewed the Inspire Together membership to enhance access to competitive sporting opportunities and professional support. - Continued to promote healthy and active lifestyles through PE lessons, the wider curriculum, breaktimes, lunchtimes, after-school clubs and celebration of sporting achievements. - Ensured all pupils accessed the recommended amount of weekly physical activity through curriculum PE and additional active opportunities.	- Pupils accessed a broad range of sporting opportunities, helping to raise the profile of PE and school sport. - Targeted pupils successfully participated in interventions and enrichment activities, including Tennis programme and various sports festivals throughout the year. - Pupils developed their understanding of the importance of maintaining a healthy and active lifestyle. - Teachers delivered 2 x 45 minutes of PE lessons on a weekly basis - The Sports Coaches from SH Active delivered a variety of lunchtime clubs and extra-curricular clubs, increasing participation rates.	- Specialist Tennis PE teacher has had a positive impact on pupils' learning to inspire and develop their Tennis skills - Funding has supported this through the employment of a Sports Apprentice during the Autumn term to deliver lunchtime activities and PE lessons - Staff enhanced their PE teaching knowledge and confidence through collaboration and professional learning opportunities.

- Supported the participation and progress of all pupils in PE, including those with SEND. - Provided targeted sensory and physical development opportunities for identified pupils. - Maintained high-quality swimming provision for pupils in Key Stage 2. - Expanded the range of enrichment opportunities available through morning, lunchtime and after-school sports clubs - Enhanced break and lunchtime physical activity provision through structured activities and appropriate resources.	- Sporting successes were regularly celebrated through assemblies, newsletters and PE displays, helping to motivate and inspire pupils. - Pupils showed high levels of engagement in PE lessons, developing confidence, competence and a willingness to take on new challenges. - Effective SEND support ensured all pupils could fully access and participate in PE lessons. - Targeted pupils improved their balance, coordination, fine and gross motor skills, and concentration through additional physical development sessions. - The swimming team reported increased confidence when supporting swimming lessons. - Additional swimming provision enabled Year 5 & Year 6 pupils to improve their swimming competence, confidence and stroke techniques. - Pupils across all year groups accessed a wider range of clubs, including Dodgeball, Zorbing and Archery, with strong levels of enjoyment and engagement. - Lunchtime and breaktime activity provision increased pupil participation in regular physical activity.	- Continue to further strengthen and develop in 2026 – 2027 academic year - Pupil and staff feedback highlighted increased confidence, self-esteem and enjoyment among participants for morning, lunchtime and after-school sports clubs
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• Developed leadership skills by providing pupils with opportunities to lead and support sporting activities. • Continued to promote active travel through the Walk to School Tracker initiative, encouraging pupils to walk, cycle, scoot or park and stride. • Class teachers have delivered PE lessons throughout the academic year, ensuring all pupils receive regular, high-quality physical education in line with the school's curriculum intent. • The use of SH Active coaches has complemented the curriculum by providing specialist support through enrichment activities, after-school clubs and structured lunchtime provision. This has increased opportunities for pupils to engage in a wider range of physical activities and has helped maintain high levels of participation throughout the school day. • Increased the percentage of children engaged in competitive sports by attending an Inspire Together competition or event: ➤ KS2 Cricket and Polybat Festival ➤ KS1 Football festival ➤ LKS2 Welcome Back to School Games festival ➤ KS2 Developing Honesty festival ➤ Year 5 & 6 Welcome Back to School Games festival ➤ KS2 East Leicester Sports Hall Athletics	• More pupils regularly travelled to school using active methods such as walking, cycling and scooting. Students were given the opportunity to use their bicycles and scooters throughout the year. • The Sports Apprentice was mentored throughout the Autumn term and then teachers delivered PE lessons from the Spring term onwards • Staff supported lessons that were taught by the Sports Apprentice & benefited from CPD • The PE Lead & Sports Apprentice led on the organisation and delivery of external festivals and events in conjunction with Inspire Together in the Autumn Term. The PE Lead continued to drive this in the absent of a Sports Apprentice from the Spring term onwards • Increased participation of pupils in a wider range of sporting activities • The PE Lead raised the profile of PE through a PE display board, organising of internal and	
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➤ Year 3 & 4 Open Court Tennis Session ➤ Virtual Whole School Event Move it March ➤ Virtual Whole School Basketball Event ➤ Virtual Whole School Football Event • Increased the range of provision and percentage of pupils taking part in morning, lunchtime and after – school sporting clubs: <u>Active Morning Clubs</u> ➤ Football ➤ Lasertag ➤ Zorbing ➤ Non – Contact Boxercise <u>Lunchtime Clubs</u> ➤ Axe Throwing ➤ Archery ➤ Tennis ➤ Multi- Sports <u>After School Clubs</u> ➤ Remote Control Cars ➤ Nerf Wars ➤ Glow in the Dark Dodgeball ➤ Fencing	external events, sharing updates and achievements • Continued to increase percentage of pupils in KS1 and KS2 to attend extra-curricular sports clubs, festivals, competitions and virtual events • KS2 have taken part in a range of competitions and results will have been shared to the Inspire Together team • Registers monitored pupils who have taken part in the sporting events – year groups, gender, SEND, EAL, PP • More pupils met their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. • The virtual whole-school events, including Move it March, Basketball and Football challenges, enabled the vast majority of pupils across the school to participate in inclusive physical activity regardless of age, ability or sporting experience. • These events increased participation levels by providing opportunities for all pupils to engage in friendly competition and personal challenges within their own classes. The virtual format ensured that every child could contribute and feel part of a wider school sporting initiative.	
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Key priorities and Planning (2026/2027)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Class teachers will deliver PE lessons throughout the academic year, ensuring all pupils receive regular, high-quality physical education in line with the school's curriculum intent.	- Pupils who take part in the PE sessions - Class teachers who deliver the PE sessions	- Key indicator 1 – Increased confidence, knowledge and skills of all staff teaching PE & Sport - Key Indicator 2 – Engagement of all pupils in regular physical activity - Key indicator 3 – The profile of PE & Sport is raised across the school as a tool for whole school improvement	Delivering PE through class teachers will ensure consistency across year groups and enable pupils to build upon prior learning effectively. Teachers will develop a greater understanding of pupils' strengths and areas for development, allowing them to adapt lessons to meet the needs of the learners, including those with SEND.	
The school's PE curriculum will be further developed through engagement with the new PE & School Sport Partnership programme	- The PE Lead to engage with the new PE & School Sport Partnership programme - The PE Lead will organise and coordinate events such as identifying the pupils who will participate, risk assessments, registers etc. - KS1 and KS2 pupils participating in competitive sport, festivals and virtual events.	- Key indicator 1 – Increased confidence, knowledge and skills of all staff teaching PE & Sport - Key Indicator 2 – Engagement of all pupils in regular physical activity - Key indicator 3 – The profile of PE & Sport is raised across the school as a tool for whole school improvement	The new PE & School Sport Partnership programme will support the review and development of the PE curriculum to ensure clear progression across all year groups. This will help pupils develop skills and confidence in PE while ensuring	TBC due to the development of the PE & School Sport Partnership programme

The use of SH Active coaches will continue to complement the curriculum by providing specialist support through enrichment activities, after-school clubs and structured lunchtime provision. This will increase opportunities for pupils to engage in a wider range of physical activities and help maintain high levels of participation throughout the school day.	- Targeted pupils who benefit from representing the school and developing confidence, teamwork, resilience and sportsmanship. - The PE Lead and school staff responsible for organising, supervising and supporting participation in events.	- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. - Key indicator 5 – Increased participation in competitive sport	consistency in teaching and learning. Curriculum resources and planning will be embedded within school practice and used in future years. The PE Lead will lead on the organisation and delivery of external festivals and events	£10,850 (External PE Provider)
	- Pupils who benefit from increased opportunities for physical activity, social interaction and skill development. - SH Active coaches and school staff who organise and support the provision. - KS1 and KS2 pupils participating in a range of morning, lunchtime and after-school clubs. - SH Active coaches and school staff who organise and support the provision.	- Key Indicator 2 – Engagement of all pupils in regular physical activity - Key indicator 3 – The profile of PE & Sport is raised across the school as a tool for whole school improvement - Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	- Increased participation of pupils in a wider range of sporting activities - The PE Lead will continue to raise the profile of PE through a PE display board, organising of internal and external events, sharing updates and achievements	

• Increase the percentage of children engaged in competitive sports by attending competitions and events. • Increased the range of provision and percentage of pupils taking part in morning, lunchtime and after – school sporting clubs • Raise profile of healthy active lifestyles within PE lessons and during other subjects • To deliver catch up swimming sessions for Year 5 and 6 pupils	• Class Teachers • Lunchtime Supervisors leading physical activities • Swimming coordinator who plans the sessions • The swimming team who support with the delivery of the sessions • Year 5 and Year 6 pupils who will engage in the swimming lessons	• Key Indicator 2 – Engagement of all pupils in regular physical activity • Key indicator 3 – The profile of PE & Sport is raised across the school as a tool for whole school improvement • Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. • Key indicator 3 – The profile of PE & Sport is raised across the school as a tool for whole school improvement • Key Indicator 2 – Engagement of all pupils in regular physical activity • Key Indicator 2 – Engagement of all pupils in regular physical activity	• Children will have engaged in a greater amount of physical activity • Year 1 to Year 6 will have taken part in a range of competitions and results will have been shared • Registers to monitor pupils who have taken part in the competitions – year groups, gender, ability, EAL, PP will be kept • Pupils will have improved swimming skills – distance and strokes they can swim/use	£3,000 for transport & staffing £10,850 (External PE Provider) £2,000 for PE equipment & PE Lead release time £1,590 for transport & pool hire
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Continue to promote active travel through the Walk to School Tracker initiative, encouraging pupils to walk, cycle, scoot or park and stride.	- KS1 & KS2 pupils who will engage - All pupils from FS2 – Year 6 will participate in this scheme			
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	We have provided swimming lessons for Year 3, 4, and 5 pupils. To answer this question, we have surveyed pupils and used the information from the responses received. The swimming sessions have been divided in to 3 blocks of 10 sessions throughout the year where groups of children have had the opportunity to develop their swimming and water safety skills. The Year 6 children take part in swimming sessions for the last 6 weeks of the Summer term as the school's swimming data is below national expectations.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61%	We have provided swimming lessons for Year 3, 4 and 5 pupils. To answer this question, we have surveyed pupils and used the information from the responses received.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	Self-Rescue taught to all students

Signed off by:

Head Teacher:	Adrian Manning
Subject Leader(s) or the individual responsible for the Primary PE and sport premium:	Vandana Patel
Governor:	Sue Welford
Date:	17/06/2026