


Remote Learning for EYFS


Week Beginning: 23rd November 2020

As part of our learning on Autumn the children have been asking lots of questions about things that happen at night. Over the next few weeks we will be thinking about what happens at night and during the day.

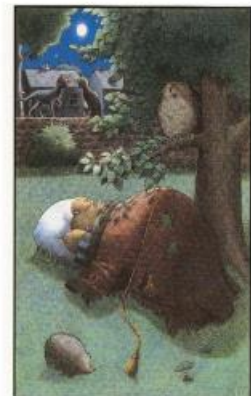
Remember, in EYFS we do short bursts of learning (10-15mins) followed by play. You should try to do some reading, phonics and maths each day plus 2 of the other sessions. On Friday we will be having a pyjama day in school and think about the importance of sleep for our health – perhaps you could have a pyjama day too!

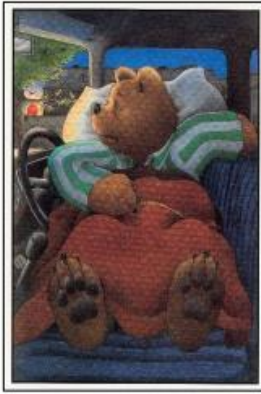
<p>Literacy</p>	<p>Speaking and listening</p>	<p>Session 1: Share ‘Peace at last’ by Jill Murphy. You can find this on you tube at https://www.youtube.com/watch?v=9U9y35kWBvM Focus on first page –</p>  <p>How do we know it is night time? Create a poster of night time words , e.g. moon, stars, dark, night, lights, shadow, quiet, owl, hedgehog.)</p> <p>Session 2: Re read / watch the story. Ask lots of why questions as you read/watch, e.g. why do Mummy and daddy bear go to sleep? Why does daddy bear go to baby bear’s room? Why does daddy bear cover his ears?</p> <p>Session 3: Using the pictures below, print, cut out and sequence the story. Use your pictures to retell the story in your own words.</p>
	<p>Writing</p>	<p>Practise making marks outside with chalk, paintbrush and water, in mud. Practsie the letters in your name and the letters we are learning in phonics this week (see below.)</p>
	<p>Reading</p>	<p>In phonics this week we are learning the phonemes h,b,f/ff,l/ll,ss . We are alo learning to read the words, no, go, l, and, the to. (One phoneme each day plus 1 day for tricky words.) You can find out about these phonemes by watching Alphablocks Series 2 programmes 10-13. There are also some learn screens and games to play on Education City (you should have received an email with your child’s login details recently.)</p> <p>Complete this week’s reading home work which you will find on the school website on Thursday in Remote Learning EYFS.</p>
<p>Maths</p>	<p>Session 1:This week in Maths we are focussing on ‘time.’ We are thinking about morning, afternoon, evening and night. Talk about what you do at each of these times of day. Ask questions and sort them into morning, afternoon, evening, night time, e.g. When do we have tea? When do we sleep? When do we wake up? Watch BBC Schools Numbertime – Day and Night.</p>	

		<p>Session 2: Talk about what order we do things in, e.g. when brushing your teeth, getting dressed etc. Cut out and sequence the 'drinking milk' pictures below in the correct order. Take photographs of yourself doing something, e.g. brushing your teeth. Print them and sequence them reminding you of the order you should do them in.</p> <p>Session 3: Watch BBC iplayer about days of the week at https://www.bbc.co.uk/bitesize/topics/znyyscw/articles/ztjq39q Learn a rhyme to help you learn the days of the week in order.</p> <p>Session 4: Make a weekly timetable showing the days of the week and what you do that is different on those days, e.g. Monday: Change library book at school. Tuesday: Wednesday: PE Thursday: Change reading book at school. Friday: PE and outdoor learning. Display your poster and refer to it each day when you are back at school, helping you to remember the days of the week.</p>
<p>Personal, Social & Emotional Development</p>		<p>Session 1: In PSED we are continuing to find out about our emotions. Watch the video on BBC iplayer at https://www.bbc.co.uk/bitesize/topics/zms6jhw/articles/zvpbscw and find out about different emotions and how to recognise them. Make a face showing what you look like when you are happy, sad, scared, excited, tired. Try and think of times when you feel like this.</p> <p>Session 2: This week in Literacy we are reading the book, '<u>Peace at last,</u>' by Jill Murphy (you can find this on you tube at https://www.youtube.com/watch?v=9U9y35kWBvMAs.) Once you have read the story completed the first part of our work on night time we are thinking about what we do at night. Why do you think we all need a good night's sleep? [To help the body rest and grow]</p> <p>How do we know when our body is tired? [We feel sleepy, we may yawn, feel like we don't have much energy etc.]</p> <p>How much sleep do you think children should get?</p> <p>What do you do before you go to bed?</p> <p>What helps you to sleep well?</p> <p>How might you feel the next day if you haven't had enough sleep?</p> <p>Talk about what they do to get ready for bed.</p>
<p>EYFS Curriculum</p>	<p>Knowledge and Understanding of the World</p>	<p>Session 1: Talk about the different things that happen at day and at night. Fold a piece of paper in half and draw a day picture and a night picture.</p>

	<p>Expressive Arts and Design</p> <p>Physical Development</p> <p>Computing</p>	<p>Session 2: Think about the noises Mr Bear heard at night. Watch Sonic sound explorer: Exploring sounds in the garden https://www.bbc.co.uk/teach/bring-the-noise/eyfs-music-sonic-explorers-garden-jungle/zhvmkmn</p> <p>What sounds can you hear and make in your garden?</p> <p>Session 3: Learn to sing twinkle, twinkle little star. Make a twinkly star night time picture or a wrapped star.</p>  <p>Session 4: In P.E. we are learning to throw and catch a ball. Try throwing a ball into a bucket. Move the bucket further away. Count how many times out of 5 you can get it in. Repeat and try and improve your score.</p> <p>In computing we are using Education City to practise our phonics.</p>
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Sequence the story





Cut out and put in the correct order.

