

SEND Parent Questionnaire 2024 Highlights

In June 2024 parents of children on the school SEND record were asked about our school. 50% responded.

93% said their child always feels safe in school with only 1 parent saying sometimes.

100% of parents said their child is happy at school (72% always, 28% sometimes).

79% said that their child's teacher always knows what they find difficult with 21% saying sometimes.

100% of parents said they are able to approach staff about concerns regarding their child.

100% said their child is treated fairly .

100% said their child had been offered the opportunity to join a school club.

65% said they had been signposted to external agencies and 58% said they had been given advice on how to support their child at home.

93% said there is always someone their child can talk to if they have worries.

86% said the school values their child's wishes and 70% their wishes.

93% said they knew what their child's targets were and how to support them.

100% said they knew who the SENCo was and that they she is approachable and supports their child.

Parents said...

The support given has been exceptional through what has been a difficult and stressful time understanding my child's issues with learning and trying to get more support from the local au-

I cannot thank the school enough for the support they offer.

My child has quite complex needs... I am fully aware of this and appreciate everything they do for my child and our family.

Our next steps

1. Consider having questionnaires available on l pads at end of school day /parents evenings to engage more parents in the SEND questionnaire.
2. Invite a parent of a child with SEND to be a member of the parent forum.
3. Develop the role of subject leaders in school so that all subject areas identify how SEND is supported through the development of a subject area SEND provision and adaptations document.

We are proud to be an inclusive school. In July 2024 OFSTED said, "The school carefully identifies the additional needs of pupils with special educational needs and/or disabilities (SEND). It provides personalised support for pupils with SEND to access the same learning as their peers. Staff break learning into manageable chunks and adapt learning activities well when needed. "