

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17,800
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,800

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,800		Date Updated: 07/2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact	Sustainability and suggested next steps	
To improve opportunities for children to be active during break and lunchtimes.	Purchase of wide variety of new play equipment for use during break and lunchtimes.	£270.90	A higher percentage of children are regularly taking part in physical activity during break and especially lunchtime.	Review equipment annually and replace as required.	
To encourage children to be physically active outside of school.	Subscription to Activ8 scheme for all children.	£300.00	Children have access to high standard leisure facilities and are able to access free and discounted sessions across a wide range of activities.	Improve links with leisure centres to raise profile of scheme with parents.	
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					
Intent	Implementation		Impact	Sustainability and suggested next steps:	
All stakeholders to be aware of the importance of PESSPA both inside and outside of school.	New sports board to ensure our successes are celebrated.	£100	Children celebrate their own and other's successes and are more aware of the opportunities around PESSPA.		
	Purchase of certificates to celebrate sporting success and participation.	£20			

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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	Sustainability and suggested next steps:
To ensure that all staff are confident and skilled at teaching PE and sport across the curriculum.	Subscription to PEHub to ensure teachers and other members of staff have access to high quality lesson plans and resources.	£525	Teachers have access to high quality planning and resources to inform their practise. Curriculum is mapped to ensure progression across year groups and built-in assessment tool is used to identify gaps in children’s knowledge and skills.	Review subscription in Spring 2024.
	Subscription to NWLSSP option 2.  Subscription includes:  NWLSSP provides qualified sports coach to work alongside staff and up skill in weaker areas. Primary Link Teacher training days Attendance at CPD courses for teachers, lunchtime supervisors and LSAs	£7,010	All staff have worked alongside Sports Coach and have received training in targeted areas.  Going forward, all staff will be able to teach a wider proportion of the curriculum with confidence.  Staff have access to regular CPD courses	Buy-in renewed for 2022-24 due to turnover of staff and a higher proportion of ECT’s.

	Employment of Sports LSA.	£9,574.09	Staff are supported in areas of need. LSA can lead sessions and demonstrate good practice for teachers to use going forward.	New LSA employed for 2023-24 due to positive reception from all staff.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	
To provide as wide a range of sporting and physical activity opportunities to all children.	NWLSSP buy-in	See above	All year groups have had access to a wide range of clubs, sports events and festivals. These include gymnastics, orienteering, football, athletics, table tennis, cycling and many more.	Look into use of external providers to improve choice even further.
	Purchase of new and additional equipment to allow children to experience new sports.	£365.66	Children able to try new sports such as handball and table tennis.	
	Employment of Sports LSA.	See above	LSA used to identify non-active children and provide additional enrichment sessions to improve enjoyment and engagement with PE.	

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
For all children to be provided the opportunity to engage in competitive sport.	NWLSSP Buy-in	See Above	Over20 events attended across a wide range of sports. These range from performance events where competitions is high as well as development and fun festivals where children get to experience competition in a safe environment.
			Use of tracking tool to identify those children who have not experienced competition in school.

Signed off by	
Head Teacher:	<i>J Ramsell</i>
Date:	July 2023
Subject Leader:	<i>T Skinner</i>
Date:	July 2023