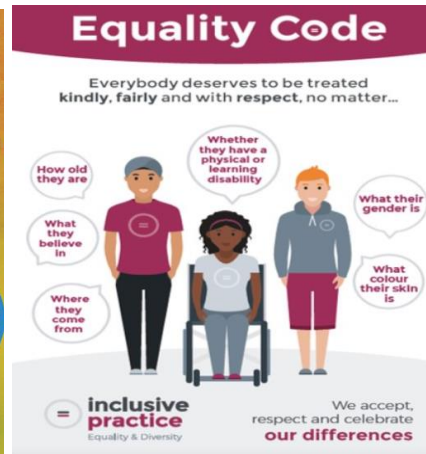


# Protected Characteristics



Teaching and learning about protected characteristics is fully integrated into our PSHCE curriculum (SCARF) through age-appropriate content across the SCARF spiral curriculum.

We do not expect pupils to be able to list all of the protected characteristics. We do expect them to be able to show an understanding of the world they are growing up in, and be able to live alongside, and show respect for, a diverse range of people.

Our in-depth protected characteristic lessons are:

Age	<p>N Me and my friends</p> <p>R Life stages - plant, animals, humans</p> <p>Y3 Our friends and neighbours</p> <p>Y3 Let's celebrate our differences</p> <p>Y4 Together</p> <p>Y5 Happy being me</p> <p>Y6 We have more in common than not</p> <p>Y6 Democracy in Britain 1 – Elections</p> <p>Y6 Democracy in Britain 2 – How (most) laws are made</p> <p>Y6 Don't force me</p> <p>Y6 Think before you click!</p> <p>Y6 To share or not to share?</p>
Disability	<p>Y3 Let's celebrate our differences</p> <p>Y3 Zeb</p>

	<p>Y3 I am fantastic!</p> <p>Y6 We have more in common than not</p> <p>Y6 Media manipulation</p>
Gender Reassignment	<p>Y3 I am fantastic!</p> <p>Y6 Media manipulation</p>
Marriage and Civil Partnership	<p>R Life stages – human life stage – who will I be?</p> <p>Y4 Together</p> <p>Y6 Don't force me</p>
Pregnancy and Maternity	<p>R Life stages – human life stage – who will I be?</p> <p>R Where do babies come from?</p> <p>Y6 Making babies</p>
Race	<p>N Marvellous Me</p> <p>N I'm special</p> <p>N People who are special to me</p> <p>Y2 What makes us who we are?</p> <p>Y3 Our friends and neighbours</p> <p>Y3 Zeb</p> <p>Y5 The land of the red people</p> <p>Y5 Happy being me</p> <p>Y6 We have more in common than not</p> <p>Y6 Tolerance and respect for others</p>
Religion or Belief	<p>N Me and my friends</p> <p>N I'm special</p> <p>N People who are special to me</p> <p>R Same and different families</p> <p>R All about me</p> <p>Y1 Who are our special people?</p> <p>Y2 What makes us who we are?</p> <p>Y3 Our friends and neighbours</p> <p>Y3 Let's celebrate our differences</p> <p>Y4 Together</p> <p>Y4 The people we share our world with</p> <p>Y5 The land of the red people</p> <p>Y5 Happy being me</p> <p>Y6 We have more in common than not</p> <p>Y6 Don't force me</p> <p>Y6 Is this normal?</p> <p>Y6 Acting appropriately</p>
Sex	<p>N Girls, boys and families</p> <p>R Me and my body – girls and boys</p> <p>Y3 Let's celebrate our differences</p> <p>Y3 Zeb</p> <p>Y3 I am fantastic!</p> <p>Y4 Together</p> <p>Y5 Stop, start, stereotypes</p> <p>Y5 Growing up and changing bodies</p> <p>Y5 The land of the red people</p>

	<p>Y5 Happy being me  Y6 We have more in common than not  Y6 Don't force me  Y6 Media manipulation  Y6 Making babies  Y6 Tolerance and respect for others  Y6 Is this normal?  Y6 Acting appropriately</p>
Sexual Orientation	<p>N People who are special to me  R Same and different families  R Where do babies come from?  Y3 Our friends and neighbours  Y3 Zeb  Y3 Family and friends  Y4 Together  Y5 Is it true?  Y5 Stop, start, stereotypes  Y6 We have more in common than not  Y6 Don't force me  Y6 Media manipulation</p>

**The 9 Protected Characteristics are actively promoted at New Swannington through:**

- Our school vision and ethos statements and our SDP.
- Our school core values – Be Kind, Be Respectful and Be Safe
- Our school behaviour policy
- Conscious role modelling by all adults in the school community
- Active engagement and communication with parents and carers
- Assemblies
- The promotion of British values in school life
- Developing a love of reading through a range of authors and genres
- Discussion within curriculum subjects, taking a cross-curricular approach
- Promoting articulation by building appropriate language and a coherent vocabulary
- Religious Education (RE) lessons
- Sporting competitions
- Art projects and visits
- School Council
- Educational experiences and visits
- Real-life learning outside the classroom
- Guest speakers
- Developing links with the local community
- Extra-curricular activities, after-school clubs, charity work and work within the local community
- Safer recruitment, retention and staff development

*Learning for life and RSE lessons, as well as taking the opportunity to model, respect and positivity in all lessons.*

- Promoting articulation by building appropriate language and a coherent vocabulary
- Religious Education (RE) lessons

*During their time at New Swannington, children cover all the major world religions. These are taught with the understanding that we celebrate and respect all religions and their principles.*