



SCARF lesson plans and British Values

SCARF supports children's spiritual, moral, social, cultural and emotional development, fostering a sense of respect for themselves and others; it promotes health and wellbeing across the school community within a robust PSHE framework. Within this context, it contributes significantly to British Values in their broadest sense both explicitly and implicitly. The focus across the three themes of Health and Wellbeing, Relationships and Living in the Wider World help to foster and develop in children a responsibility for their own actions; respect for the actions and beliefs of others; an understanding of how each individual is protected by the rule of law; and how everyone can make a positive contribution to society through the democratic process.

Individual lessons which relate directly to the British Values themes of:

- *Democracy*
- *The rule of law*
- *Individual liberty and*
- *Mutual respect and acceptance of those with different faiths and beliefs*

are as follows, although you will be able to make further links across a range of the SCARF lessons.

Lesson	PSHE Learning Opportunity <i>Updated LOs - 2020</i>	British Values
Y1 It's not fair! Y2 An act of kindness	R4. to recognise what is fair and unfair, kind and unkind, what is right and wrong	Acceptance and Respect for others
Y1 Same or different? Y2 What makes us who we are?	R8. to identify and respect the differences and similarities between people	Acceptance and respect for others
Y1 Why we have classroom rules Y2 Our ideal classroom 1 & 2	LWW1. how to contribute to the life of the classroom LWW2. to help construct, and agree to follow, group and class rules and to understand how these rules help them	Democracy
Y1 Taking care of something Y2 Getting on with others	LWW3. that people and other living things have needs and that they have responsibilities to meet them (including being able to take turns, share and understand the need to return things that have been borrowed)	Acceptance and respect for others
Y1 Our special people Y2 When someone is feeling left out	LWW4. that they belong to various groups and communities such as family and school	Individual Liberty

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Y5 Independence and Responsibility	HW11. increased responsibility to keep themselves and others safe to recognise their increasing independence brings in	Individual Liberty
Y4 Different feelings Y5 How good a friend are you? Y6 Dan's Day	R1. to recognise and respond appropriately to a wider range of feelings in others	Acceptance and respect for others
Y3 Respect and challenge Y4 Diversity World Y4 What makes me Me! Y5 Kind Conversations Y5 The land of the red people Y6 Respecting Differences	R10. to listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns, to recognise and care about other people's feelings and to try to see, respect and if necessary constructively challenge their points of view. R32. About respecting the differences and similarities between people and recognising what they have in common with others e.g. physically, in personality or background. R33. To listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own. R34. How to discuss and debate topical issues, respect other people's point of view and constructively challenge those they disagree with. L4. The importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others. LWW8. About diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities.	Acceptance and respect for others
Y3 Let's celebrate our differences! Y4 What would I do?	R10. to listen and respond respectfully to a wide range of people, to feel confident to raise	Acceptance and respect for others

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Y4 Can you sort it? Y5 Happy Being me! Y6 OK to be different	their own concerns, to recognise and care about other people's feelings and to try to see, respect and if necessary constructively challenge their points of view R14. to realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviour	
Y3 As a rule Y4 How do we make a difference? Y5 Local Councils	LWW2. why and how rules and laws that protect themselves and others are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules	Democracy The rule of law
Y3 It's your right! Y5 or Y6 Captain Coram module	LWW3. to understand that everyone has human rights, all peoples and all societies and that children have their own special rights set out in the United Nations Declaration of the Rights of the Child & LWW4. that these universal rights are there to protect everyone and have primacy both over national law and family and community practices	Acceptance and respect for others The rule of law
Y4 The people we share our world with	LWW11. to appreciate the range of national, regional, religious and ethnic identities in the United Kingdom	Acceptance and respect for others
Y6 Democracy in Britain 1 & 2	LWW1. To recognise reasons for rules and laws; consequences of not adhering to rules and laws.	Democracy The rule of law