## Maths Vocabulary for the New National Curriculum

This document sets out Key Stage 1 (KS1) and Key Stage 2 (KS2) maths vocabulary under the new National Curriculum. The tables can be used to check pupils' understanding of new vocabulary introduced in years 1-6.

The lists are intended as a guide as to what pupils should know, and are not exhaustive. Of course, key terms may be introduced earlier as a challenge for our learners, although it is also important to ensure that learning is 'new' and carries an 'element of surprise'.

It is expected that key vocabulary is displayed on 'Maths Learning Walls' at appropriate times during the academic year, and is promoted through mathematical talk in lessons.

New maths vocabulary for year 1

| Number and place value | Addition and subtraction | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | General/problem solving |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number | Number bonds, | Odd, even | Full, half full, empty | Position | Group, sort | Whole | Listen, join in |
| Zero, one, two, three to | number line | Count in twos, threes, fives | Holds | Over, under, underneath, above, | Cube, cuboid, pyramid, | Equal parts, four | Say, think, imagine, remember |
| twenty, and | Add, more |  | Container | below, top, bottom, | sphere, cone, | equal |  |
| beyond | plus, make, sum, total, | Count in tens (forwards | Weigh, weighs, balances | side | cylinder, circle, triangle, square | parts | Start from, start with, start at |
| None | altogether | from/backwards from) | Heavy, heavier, heavies | on, in, outside, inside | Shape | One half, two | Look at, point to |
| Count | Inverse |  | light, lighter, lightest |  |  | halves | Put, place fit |
| down) | Double, near double | times? | Scales | behind | Flat, curved, straight, round | A quarter, two | Arrange, rearrange |
| Before, after |  | Lots of, groups | Time | Front, back | Hollow, solid | quarters | Change, change |
| More, less, |  |  | Days of the week: Monday, Tuesday, etc. | Before, after | Corner (point, |  | over |
| many, few, fewer, least, | Equals, is the same as | Once, twice, three times, five | Tuesday, etc. | Beside, next to, | pointed) |  | Split, separate |
| fewest, smallest | (including | times | Seasons: spring, summer, autumn, winter | Opposite | Face, side, edge |  | Carry on, continue, |
| greater, lesser | Difference | Multiple of, times, multiply, | Day, week, month, year, | Apar | Make, build, draw |  | repeat, what comes next? |
| Equal to, the same as | between | multiply by | weekend | Between, middle, edge, centre |  |  | Find, choose, |
| Odd, even | How many more to make..?, how | Repeated addition | Birthday, holiday <br> Morning, afternoon, evening, | Corner |  |  | collect, use, make, build |



Maths Vocabulary - Years 1-6

|  |  | same as, just over, just under <br> Too many, too few, not enough, enough <br> Length, width, height, depth <br> Long, longer, longest, short, shorter shortest, tall, taller, tallest, high, higher, highest <br> Low, wide, narrow, deep, shallow, thick, thin <br> Far, near, close <br> Metre, ruler, metre stick <br> Money, coin, penny, pence, pound, price, cost, buy, sell, spend, spent, pay, change, dear(er), costs more, costs less, cheaper, costs the same as <br> How much?, how many? <br> Total |  |  |  | way, best way, another way <br> In order, in a different order <br> Not all, every, each |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |

## New maths vocabulary for year 2

| Number and place value | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | Data/statistics | General/problem solving |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Numbers to one hundred <br> Hundreds <br> Partition, recombine <br> Hundred more/less | Quarter past/to $\mathrm{m} / \mathrm{km}, \mathrm{g} / \mathrm{kg}, \mathrm{ml} / \mathrm{l}$ <br> Temperature (degrees) | Rotation <br> Clockwise, anticlockwise <br> Straight line <br> Ninety degree turn, right angle | Size <br> Bigger, larger, smaller <br> Symmetrical, line of symmetry <br> Fold <br> Match <br> Mirror line, reflection <br> Pattern, repeating pattern | Three quarters, one third, a third <br> Equivalence, equivalent | Count, tally, sort Vote <br> Graph, block graph, pictogram, <br> Represent <br> Group, set, list, table <br> Label, title <br> Most popular, most common, least popular, least common | Predict <br> Describe the pattern, describe the rule <br> Find, find all, find different <br> Investigate |

## New maths vocabulary for year 3

| Number and place value | Addition and subtraction | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | Data/statistics |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Numbers to one thousand | Column addition and subtraction | Product <br> Multiples of four, eight, fifty and one hundred <br> Scale up | Leap year <br> Twelve-hour/twenty-fourhour clock <br> Roman numerals I to XIII | Greater/less than ninety degrees <br> Orientation (same orientation, different orientation) | Horizontal, vertical, perpendicular and parallel lines | Numerator, denominator <br> Unit fraction, nonunit fraction <br> Compare and order <br> Tenths | Chart, bar chart, frequency table, Carroll diagram, Venn diagram <br> Axis, axes <br> Diagram |

## New maths vocabulary for year 4

| Number and place value | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions and decimals | Data/statistics |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenths, hundredths Decimal (places) <br> Round (to nearest) <br> Thousand more/less than <br> Negative integers <br> Count through zero <br> Roman numerals (I to C) | Multiplication facts (up to 12x12) <br> Division facts <br> Inverse <br> Derive | Convert | Coordinates <br> Translation <br> Quadrant <br> $x$-axis, $y$-axis <br> Perimeter and area | Quadrilaterals <br> Triangles <br> Right angle, acute and obtuse angles | Equivalent decimals and fractions | Continuous data Line graph |

## New maths vocabulary for year 5

| Number and place value | Addition and subtraction | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions, decimals and percentages |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Powers of 10 | Efficient written method | Factor pairs <br> Composite numbers, prime number, prime factors, square number, cubed number <br> Formal written method | Volume <br> Imperial units, metric units | Reflex angle <br> Dimensions | Regular and irregular Polygons | Proper fractions, improper fractions, mixed numbers <br> Percentage <br> Half, quarter, fifth, two fifths, four fifths <br> Ratio, proportion |

## New maths vocabulary for year 6

| Number and place value | Addition and subtraction | Multiplication and division | Geometry (position and direction) | Geometry (properties of shape) | Fractions, decimals and percentages | Algebra | Data/statistics |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Numbers to ten million | Order of operations | Order of operations <br> Common factors, common multiples | Four quadrants (for coordinates) | Vertically opposite (angles) <br> Circumference, radius, diameter | Degree of accuracy Simplify | Linear number sequence <br> Substitute <br> Variables <br> Symbol <br> Known values | Mean <br> Pie chart <br> Construct |

