
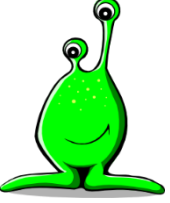












Phonics: air, ear, are

- Look at the word
- Say each phoneme (look for digraphs/trigraphs and split digraphs)
- Blend them together to read the word

e.g. sheep would be sh ee p then say sheep.

mup 	pox 
flairm 	stram 
pask 	blump 
mart 	ploin 
zair 	troup 
 proom	furlt 

bear	grass
snow	chair
door	hunter
stairs	ears
stream	fair
flare	hair
seed	town
care	flower
dog	fairy
sister	plant

Can you read the sentences?

The bear ran up the stairs.

Goldilocks has very long hair.

The fairy has sparkles in her hair.

You might want to discuss how 'ear' can make 'ear' like in 'bear' but also 'ear' like in 'hear.' The way to decide is if the word makes sense. (If they were reading alien words we would let them use either way of saying it.)