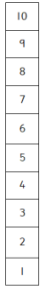



## EYFS Maths Home Learning Activities 20.4.20-24.4.20

<b>Home learning</b> 20.4.20-24.4.20	<p><b>We are learning:</b></p> <ul style="list-style-type: none"> <li>• Number bonds (different ways of making 10).</li> <li>• Writing our numbers 0-9</li> <li>• Ordering numbers to 10 and then 20.</li> <li>• Beginning to say 1 more and 1 less to 20.</li> </ul>				
<b>Things to watch</b>	<p>All available on Youtube: Numberblocks Season 2 Episode 13 "Blast Off", "Farmer Pete Number Bonds song", Miss Wilman's Maths activity for the week (this will show you how to do some of the activities for the week).</p>				
<b>Helpful tips</b>	<p>Remember these activities are a guide to help you at home. They do not have to be done in order and can easily be played either indoors or outdoors. All activities can be simplified or made more challenging by you depending on where your child is working at. If you have any questions about the learning or activities email <a href="mailto:EYFS@new-swann.leics.sch.uk">EYFS@new-swann.leics.sch.uk</a> and Miss Wilman will be able to support you.</p>				
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	<p>Make a bead necklace of 10 beads. If you don't have beads, use pasta tubes, pegs or anything else that can be threaded onto a piece of string.</p> <p>Together, split the beads to show number bonds to 10 (e.g. 1 on one side, 9 on the other). Encourage your child to find different ways to partition (separate) their beads.</p> <p>Hide some of the beads in your hand and show your child the rest of the string. Can they work out how many you are hiding? (They could use their own bead strings to check or use their fingers). How do they know? Reveal and count to check each time.</p>	<p>Chalk a large 10 track on the ground outside (either you or your child could write the numbers).</p> <p>If you don't have any chalk or you can't get outside, write the numbers on paper and lay them out on the floor.</p> <p>Roll a dice or choose a number card to 10. Ask your child to jump that number of spaces along the track. Now work together to work out how many more jumps you would need to make to get to 10.</p> 	<p>Find 10 objects that are ok to be thrown (e.g. balls, bean bags, soft toys, counters...)</p> <p>Set up a hoop or large container/bucket) (if you are outside) or a bowl (if you are inside).</p> <p>Give your child the 10 objects to throw into the hoop or container. At the end, discuss how many objects are in the container and how many are not. See if you can record this as a number sentence e.g. 7 balls were inside the hoop, 3 were outside of the hoop and there were 10 all together so <math>7 + 3 = 10</math></p>	<p>Watch Miss Wilman's video on number formation on the school YouTube channel.</p> <p>Encourage your child to join in and practise writing their numbers too. They could write them on paper, using chalk outside or using their finger in sand or rice.</p>  <p>You could give your child a long string of paper so they can write their numbers in order and create their own number line. Maybe they can go all the way to 20. Ask your child to point to 1 more or 1 less on their number line.</p>	<p>Choose a number card 1-10 and clap, tap, jump (whatever you like!) that many.</p> <p>Ask your child to count that many and record the total. They could write down the number, draw the amount or count out the same amount of in objects (you could use lego bricks, toys, dried pasta... anything you can find around the house!)</p> <p>Keep swapping over so your child can have a go at clapping out the number too.</p>