## 17 April 2020

## Dear EYFS

I hope you all enjoyed a lovely Easter with your families. Traction Man, Pop and the Naughty Bus have loved finding out about how you celebrated Easter. We have seen how busy you have all been in the photos posted on Facebook and the lovely emails sent to Miss Wilman. Pop and I have been particularly impressed by those children who have sent pieces of writing too. Keep up the good work and you never know, you may be a Pop Star!



Whilst we are going to be away from school a little longer, I have put together some fun, new activities for

Maths and Phonics each week. I will also be uploading some videos onto our New Swannington Youtube channel

## https://www.youtube.com/channel/UCn8EUdGQBhBBdQo6eLolrrg

to help show you how to set up and complete some of the activities. You still have access to lots of activities on Education City as well.

This Summer Term, we are going to be learning all about growing and changes in our topic "Let's See What Happens!". I know so many of EYFS have been enjoying learning outdoors so I have put together a weekly Topic Home Learning Menu with a selection of nature based activities for you to try. It is a menu because you can choose one or as many of the activities as you like! You may have some of your own ideas on how to find out about growing and changes yourself.



I have heard reports that the Skinnertron 3000 has been up to mischief at school whilst you have been away. We would love to see you write about this mischievous robot! Email your writing to <u>EYFS@new-swann.leics.sch.uk</u> by Thursday, 23 April 2020 and you may be chosen as a Star Writer and have your work posted on our Facebook page.

Remember, if you have any questions about your home learning, your grown ups can email <u>EYFS@new-swann.leics.sch.uk</u>. I am always here to help and advise you. I am planning to send you all an email soon to check in with you all.

Remember to keep smiling, having fun and staying safe at home. Speak to you all soon,

Love from

Míss Wílman 🐵