## Phonics Home Learning Activities 20.4.20-24.4.20

| Here are some suggested activities to support your child's Phonics and Literacy learning. The accan be done in any order. There is a mix of activities which can be done inside, outside or both!  Recap the letters and sounds the children know so far. You could use the sound mats out in their home learning packs or you could use these videos to help:  YouTube - Epic Phonics  https://www.youtube.com/watch?v=5PmB3SIjNdQ - Alphabet Phonics Song https://www.youtube.com/watch?v=0R8NSBxSpQ - Phonics Digraphs Phase 3 Phon https://www.youtube.com/watch?v=0R87lyrRpqY - Phase 3 Tricky Words Song Say  Read everyday or as often as possible. You could read your school books, a book from or a Comic Books from https://www.phonicsplaycomics.co.uk/comics.html  If your child has run out of reading books or they are not finding their books challed enough, email EYFS@new-swann.leics.sch.uk for some help and advice.  Practise writing letters from the 1 armed robot family. There will be a video to demonstrate how to write these letters on the New Swannington YouTube page and worksheet on EYFS Home Learning Page  Children can practise writing the letters using pens/pencils, wet paint brushes on concrete/paving stones/chalkboards, in trays of sand or rice anywhere you can make a mark!  Teach your child the tricky word are. (This is a word that doesn't follow the phonics rules we know so far). Watch the tricky word                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | both! d mats handed Phonics Say Hello To k from home            |
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| song: https://www.youtube.com/watch?v=R087lYrRpqY.Play                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                 |
| SPLAT! Write out as many of the Phase 3 tricky words as your                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                 |
| child feels confident with - he, she, we, me, be, all, you, her, was,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                 |
| song: <a href="https://www.youtube.com/watch?v=R087 YrRpgY">https://www.youtube.com/watch?v=R087 YrRpgY</a> . Play SPLAT! Write out as many of the Phase 3 tricky words as your child feels confident with - he, she, we, me, be, all, you, her, was, they, my and most importantly <a href="mailto:are">are</a> . Say the word and see if your child can splat the word with their hand! You could even hide the words around the h                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                 |
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| garden for your child to find.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                 |
| F garden for your crime to find.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                 |
| Practise the phonemes j, v, w, x, y, z, and zz. Play Roll and Re                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ınd Read. You                                                   |
| can download and print our board from the EYFS page or make u                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ake up your                                                     |
| own. Use words suggested or make up your own for extra challen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                 |
| Encourage your child to say the phonemes and them blend togeth                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | hallenge.                                                       |
| "z-i-p" and then "zip". If your child needs extra challenge, get th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | •                                                               |
| make their own board and write their own words.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | together e.g.                                                   |
| indice their own board and write their own words.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | together e.g.                                                   |
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| Write a few sentences or a stor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | together e.g.<br>get them to                                    |
| Write a few sentences or a stor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | together e.g.<br>get them to<br>a story about                   |
| Write a few sentences or a stor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | together e.g. get them to  a story about rtron 3000 is          |
| Write a few sentences or a stor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | together e.g. get them to a story about rtron 3000 is nail your |
| Write a few sentences or a stor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | a story about<br>rtron 3000 is<br>nail your<br>nn.leics.sch.uk  |
| Write a few sentences or a stor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | a story about<br>rtron 3000 is<br>nail your<br>nn.leics.sch.uk  |
| Write a few sentences or a stor what you think the Skinnertron getting up to at school! Email you writing to <a href="EYFS@new-swann.leid">EYFS@new-swann.leid</a> by 23.4.20 and you might be choosed the Star Writer!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | a story about<br>rtron 3000 is<br>nail your<br>nn.leics.sch.uk  |
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