
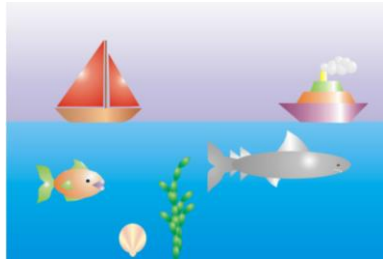


Phonics plan 30.3.20-3.4.20

	Monday	Tuesday	Wednesday	Thursday	Friday
Recap	<p>Start each day recapping the letters and sounds the children know so far. You could use the sound mats handed out in their home learning packs or you could use these videos to help:</p> <p>YouTube – Epic Phonics</p> <p>https://www.youtube.com/watch?v=5PmB3SIjNdQ – Alphabet Phonics Song</p> <p>https://www.youtube.com/watch?v=aNcBWSBxSp0 – Phonics Digraphs Phase 3 Phonics</p> <p>https://www.youtube.com/watch?v=R087lYrRpgY – Phase 3 Tricky Words Song Say Hello Tor</p>				
Teach and practise	<p>We are listening to how many syllables we can hear in words (how many chunks/claps we can hear e.g. market can be clapped out as mar-ket (one clap for mar, one clap for ket).</p> <p>Choose different objects (or people!) around the house and practise clapping out their names. Ask the children to count the claps they hear.</p>	<p>Look at the picture of the farm. Take it in turns to say a sentence about the picture e.g. The duck is quacking. There are three hens. The farmer is in the tractor...</p> 	<p>Look at the tricky word – all. Tell the children that you may be able to sound out some of its letters but it does not follow the phonic rules we have learnt so far. When we see this word, we try to remember the tricky word.</p> <p>Watch the Tricky Words Song on YouTube Epic Phonics (link above). Ask the children to spot when they see “all”.</p>	<p>Look at the picture of a sea scene. Talk about what you can see.</p> 	<p>Look at the pictures from this week (farm and sea). Ask the children to draw their own place – woods, seaside, space, park.... Anywhere!</p> <p>Work with your child to label some of the different parts e.g. sand. If your child is finding this a little tricky, see if they can write the first sound they can hear in each word e.g. s for sand</p>
Applu	<p>Ask your child to choose one of the challenges or choose which you think is best. Remember, you can always try another if you need more challenge! Write the words:</p> <p>Purple challenge: 1 clap words – dog, cat, man</p> <p>Green challenge: 2 clap words - duckling, windmill, piglet</p> <p>Orange challenge: 2 clap words with tricky vowel sounds – farmer, cowshed, rooftop, flowers</p>	<p>Choose a sentence to write about the picture. Use the sound mat (from the home learning pack or on the EYFS page of our school website) to help the children choose the correct sounds.</p> <p>Extension – Ask the children to draw their own picture of a farm and write a sentence to match.</p>	<p>Count how many letters are in the word “all”. Talk about which letters you can see. Practise copying the word (you could do this on paper, outside using chalk, on a whiteboard...</p> <p>Extension – The children could even write a sentence using “all”. You could used yesterdays picture to help e.g. All the sheep are on the grass.</p>	<p>Work together to write the words – shell, fish, shark. tooth, weed, boat, sail, ship (use the sound mat to support).</p> <p>Extension – Write out these sentences for your child to read.</p> <p>I can see a fish. The shark was next to the weed. Lightning might hit the ship.</p>	<p>Extension – See if you can create a story or some super writing about this picture! Take a photo and share it with school. We would love to see some of you brilliant writing from the week!</p>

